



PARENTING GUIDE ON PRE-SCHOOLERS

ABOUT THIS PARENTING GUIDE

As your child matures, you will find that your parenting techniques will change. While toddlers may have difficulty understanding simple concepts and explanations, pre-schoolers are at an age when they pick up things very quickly and learn how to reason.

Children learn by modelling adult behaviour. While it may sometimes be tempting to hit or lash out at your child, it is easier for children to correct their conduct if they are reasoned with and given the proper guidance. You can also build a better relationship with your child by telling him how you feel about his behaviour.

While you may sometimes feel like your child is misbehaving simply for the sake of it, there are usually reasons to explain your child's misbehaviour. In this guide, you are likely to find many scenarios which you can identify with. Using these scenarios, we offer tips on how to best handle these situations and explain why your child may be behaving in a certain way.

If you wish to discuss any of these parenting issues, do email us at info@childrensociety.org.sg

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MY CHILD SPENDS TOO MUCH TIME ON ELECTRONIC GADGETS

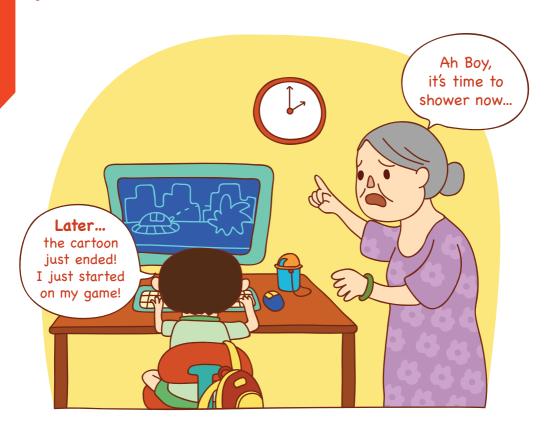




TIP

Eat with your child and use that time to engage him. 118

Watching TV together with your child will also help you ensure that the programme is suitable for his age.





Set basic rules.



Limit screen time and let your child know how long he is allowed. Take away privileges if he refuses to keep to the limit.







Warn your child 5 minutes before he has to stop watching TV or playing games.



MY CHILD WANTS MY ATTENTION ALL THE TIME



Respond to your child's calls and ask him to wait. Ignore him if he continues shouting for you to come.







If the attention-seeking behaviour turns destructive, take your child to a corner and let him know that if he continues to misbehave, you will not play with him.



Set aside some time everyday to give your child your full attention. Honour your word. Over time, your child will learn the right behaviour to get your attention.





Ah Boy, how many times must you ask? I've already told you that this is correct!

Appropriate praises are helpful. Rewards can be given to encourage your child to achieve short-term goals such as completing a puzzle on his own.

Your child may have low selfconfidence and is looking for your reassurance. Help build his confidence by engaging in activities such as memory games and matching puzzles.



Reward your child with social incentives such as trips to the park or an ice cream treat.

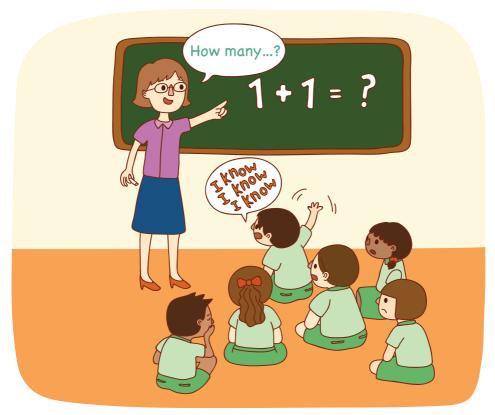




A lot of patience is needed to help build your child's self-confidence.



It is important to give your child undivided attention.





Encourage your child to wait for his turn to speak and to listen to others.

Mummy says that I have to wait for my turn before talking...,



Teach your child not to interrupt when others are speaking.



If these good habits are practised at home, your child will be more likely to behave the same way in school.







MY CHILD CANNOT CONCENTRATE





Pre-schoolers usually cannot pay attention for too long. Break down an activity into smaller tasks. Try to keep each task to no more than 15 minutes.

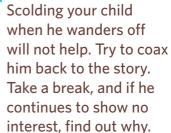


Make learning fun. Include hands-on activities to engage your child.





you are trying to engage your child in an activity. For example, a TV programme playing in the background is likely to distract your child.



MY CHILD MISBEHAVES









Getting into a quarrel when your child is upset will not stop him from misbehaving.



Explain to your child firmly and calmly that there is a routine to follow.



Exercise discretion and flexibility where appropriate. Discuss and negotiate an agreement if your child's request can be accommodated.





Shouting does not help. Catch up with your child and make him stop.



Tell your child that you are unhappy with his behaviour. This will help him understand that what he did was unacceptable.



Bend down to your child's eye level and speak calmly. This is more likely to make him listen.







Give your child simple tasks to make him feel useful and helpful. For example, ask your child to help look for an item on the shelves when at the supermarket.



Praise your child for good behaviour.



When you scold your child, direct your comment at his behaviour and not him (e.g. "I don't like the way you are messing up your room" vs "You are a naughty boy for messing up your room").







When your child apologises, acknowledge that he is remorseful and stop scolding him.



Have simple and clear rules and make your child understand them. This will help to maintain his behaviour. Let him know that he will be punished if the rules are broken.



If your child continues to misbehave repeatedly, give warnings before punishing him and carry them out. Appropriate punishments could include getting your child to clean up the mess.



Avoid threatening your child with punishments that you are unable to carry out.



MY CHILD TELLS LIES







Denying a wrongdoing could be a reflex reaction because your child is afraid of punishment. Acknowledge vour child's fear.



If it was an accident, tell your child that you know he did not do it on purpose. Get him to help clean up the mess.



Tell your child that he has to be honest. Use stories such as 'The Boy Who Cried Wolf' to teach honesty.





Your child learns by copying the behaviour of others. Adults should be good role models.









If you know that your child is lying, tell him calmly that you know he is being dishonest.



Explain to your child how lies hurt.



To encourage your child to tell the truth, let him know that he will not be punished severely. Allow him to

finish his story. Do not interrupt him, jump to conclusions or make assumptions about his lying.









Peer pressure can happen to little children. Some children may have difficulties managing peer pressure and may lie to feel accepted.



It is natural to compare and compete. Children need to learn that they do not need to lie to appear better than their peers.



MY CHILD AND PRE-SCHOOL



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Activities in pre-school are designed to help children with their math and literacy skills.



Pre-schools also engage children by allowing them to learn through play.



Pre-school allows for children to learn in a structured environment, giving them a good foundation for primary school. Children learn how to interact with one another in school. Going to

pre-school promotes your child's social and emotional development.









It is helpful to familiarise your child with the school environment before the term starts.

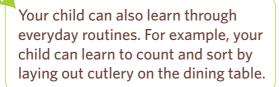


Prepare your child ahead for pre-school by establishing a routine before the term begins.



Children learn in groups in a pre-school setting. Teaching your child when he comes back from school will give him the focused attention he needs.

Going through what your child has learnt in school will help you understand his progress.





MY CHILDREN DO NOT GET ALONG



Ah Boy could be bored or restless. His poking at Ah Girl has no

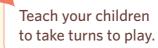
ill-intention. Ah Boy needs to learn that hurting others is not the proper way to have fun. Encourage Ah Boy to help guide and protect Ah Girl.



Ah Girl, being young, is probably unable to assert herself and tell her brother to stop. Explain this to Ah Boy rather than scold him.



Teach your children the concept of sharing. Demonstrate, for example, by sharing a cake.







Teach Ah Girl to ask for permission to play with Ah Boy's toy.







Teach Ah Boy to ask for his toys back in a polite way. For example, "Emma, can I have my bus back please? Here, you can have the car..."



When your children hurt each other:

- Let them know that fighting is not acceptable. Set ground rules and make sure they understand.
- Keep your children apart until they have calmed down. Avoid discussing the conflict immediately after.





Ah Boy, Teacher Mala said you did very well in class today. Ah Girl, you should learn from your brother. He's such a good boy. You are such a naughty girl!



Avoid comparing your children as this is likely to lead to sibling rivalry. Each child is unique, and your parenting style may have to adapt to the personality of each of your children.

Acknowledge the strengths and weaknesses of your children.





Have fun together as a family, and give your children a chance to interact meaningfully with each other.



Occasionally, arrange to spend time individually with each of your children.



TIP

Explain to your children the expected changes in their daily routine before the arrival of a new sibling.



Assure your children that they will still be loved.



Allow your older children to help make decisions for the new baby.



Avoid using emotional blackmail on your children (i.e., "If you're naughty, I will love baby more than you").



ABOUT SINGAPORE CHILDREN'S SOCIETY

Singapore Children's Society has been fulfilling a very meaningful role to disadvantaged children, youth and their families in Singapore since 1952. We are an independent and non-profit organisation that relies predominantly on public support for many of our programmes, including public education initiatives such as this Parenting Guide.

If you find this Guide useful and would like to contribute towards our programmes, please fill up your particulars and donation details on the following pages and mail it back to us at:

Singapore Children's Society No. 298 Tiong Bahru Road #09-05 Central Plaza Singapore 168730

Your kind donation will help us touch the lives of needy children and youths and allow us to commit to our mission of bringing relief and happiness to children in need.

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Singapore Children's Society is an Institution of Public Character and all local donations qualify for 2.5 times tax exemption benefits. For more information about us, please visit our website at **www.childrensociety.org.sg**.

If you have any feedback for us, please contact us at **6273 2010** or **info@childrensociety.org.sg**.

Thank you for your support!

OTHER TITLES IN THIS PARENTING GUIDE SERIES

(downloadable from http://childrensociety.org.sg)



PARENTING GUIDE ON BABIES

This is the first in our series of parenting guides. This guide aims to provide parents with useful tips on how to care for their baby, from birth to one year old.

Topics in the guide include 'My baby won't stop crying', 'My baby chews on everything' and 'My baby dislikes baths'.



PARENTING GUIDE ON TODDLERS

The second in our series helps parents to understand the behaviour of toddlers from one to three years old. This guide gives parents suggestions on how to cope when their child misbehaves.

Topics in the guide include 'My child won't sit still', 'My child won't listen to me' and 'My child is rough'.



PARENTING GUIDE ON PRE-SCHOOLERS

(Available in English, Chinese and Malay)

Through a series of light-hearted illustrations, this guide on pre-schoolers provides tips on how parents can handle difficult situations with their pre-schooler, aged four to six, and explains why he may be behaving in a certain way.

Topics in the guide include 'My child wants my attention all the time', 'My child cannot concentrate' and 'My child tells lies'.

You may also find the following useful in your journey as a parent:

Child Abuse and Neglect Prevention microsite

http://preventchildabuse.childrensociety.org.sg/

e-CSEW Directory

http://csewdirectory.childrensociety.org.sg

We hope the tips in this guide will come in handy whenever you are unsure of how to manage your pre-schooler. Most importantly, enjoy your parenting journey as happy parents make happy children.

We would like to express our gratitude and appreciation to our volunteers and members of the Research and Advocacy Standing Committee (RASC), especially Mrs Maria Shiu, for their help and advice in putting this guide together.

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