

Appendix A

INTERVIEW SCHEDULE

(used by interviewer)

English Version of Interview Schedule

**SURVEY ON PUBLIC PERCEPTIONS
OF CHILD ABUSE AND NEGLECT**

Good Morning/Afternoon/Evening

(1) My name is _____

I am conducting interviews for a survey on public perceptions of child abuse
and neglect on behalf of the Children's Society.

(2) Please help us understand and prevent child abuse and neglect by
agreeing to be interviewed.

INTERVIEW SCHEDULE

(3) We would like to interview a male/female head of the household.

(used by interviewer)

Show respondent interviewer identification letter

**SURVEY ON PUBLIC PERCEPTIONS
OF CHILD ABUSE AND NEGLECT**

Good Morning/Afternoon/Evening

(1) My name is _____

I am conducting interviews for a survey on public perceptions of child abuse and neglect on behalf of the Children's Society.

(2) Please help us understand and prevent child abuse and neglect by agreeing to be interviewed.

(3) We would like to interview a male/female head of the household.

Show respondent interviewer identification letter

INTERVIEW FACT SHEET

Respondent number

Strata number

[Interviewer to fill in after interview]

Address

Block

Road

#

Estate

Interviewed by:

Time taken for interview mins

<u>Number of attempts</u>	<u>Time</u>	<u>Day</u>	<u>Date</u>
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First	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Second	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Third	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Rejected (1) After three visits
(2) Refusal
(3) Other (specify)

<input type="text"/>
<input type="text"/>

Interviewer comments:

A. BACKGROUND DATA

1. Sex

Interviewer: fill in

(1) Male

(2) Female

☐

2. What type of flat do you live in?

(1) 1-and 2-room HDB

(4) 5-room HDB

(2) 3-room HDB

(5) Executive/Maisonette

(3) 4-room HDB

(6) HUDC

☐

3. What race are you?

(1) Chinese

(3) Indian

(2) Malay

(4) Others, specify: _____

☐

4. What is your age?

☐

5. What is your highest educational qualification?

(1) No formal education

(6) G.C.E. A Level

(Skip Q. 6)

(7) ITE (VITB)

(2) Primary

(8) Polytechnic

(3) P.S.L.E

(9) NIE (IE)

(4) Secondary

(10) University

(5) G.C.E. O/N Level

(11) Others, specify: _____

6. Which language were you educated in?

(1) English

(4) Tamil

(2) Mandarin

(5) Others, specify: _____

(3) Malay

☐☐

7. What languages do you speak at home?

(1) English

(4) Malay

(2) Mandarin

(5) Tamil

(3) Chinese dialects,

(6) Others,

specify: _____

specify: _____

☐☐☐

8a. Are you working?

Yes ☐ go to Q. 8b & then Q. 9

No ☐ go to Q. 8c

8b. Are you self employed or employed? What is your occupation?

(1) Self-employed, occupation: _____

(2) Employed, occupation: _____

8c. Are you

(1) Not working/unemployed?

(2) Retired?

(3) Housewife (applicable only for females)? ☐

9. What is the combined monthly income of this household?

Interviewer: show card A

(1) \$300 and less (5) \$1,501 to \$2,000

(2) \$301 to \$600 (6) \$2,001 to \$3,000

(3) \$601 to \$1,000 (7) \$3,001 to \$5,000

(4) \$1,001 to \$1,500 (8) \$5,001 and above ☐

10. Do you have any children?

Yes ☐ ask "Is your (1st, 2nd, 3rd, 4th, 5th, 6th) child a boy or a girl and how old is he or she?" and write answer in the table below.

No ☐

Order of Birth	Boy, age	Girl, age
1st child		
2nd child		
3rd child		
4th child		
5th child		
6th child		

B. DEFINITION OF ACTIONS

Interviewer: read this to respondent

I am going to read to you a list of actions. They are actions that some parents, guardians, or other adults might do to children. You will be asked two questions about each action.

Interviewer: hand card B to respondent

One question is "In your opinion, how acceptable is this?"

You can either answer

- (1) It is always acceptable, or
- (2) It is sometimes acceptable, or
- (3) It is never acceptable.

The other question is "In your opinion, is this abuse/neglect?"

You can either answer

- (1) It is abuse/neglect, or
- (2) It can be abuse/neglect, or
- (3) It is not abuse/neglect.

Do you have any questions?

"In your opinion, how acceptable is (action)?"

"In your opinion, is this abuse/neglect?"

	Acceptable	Abuse
1. Leaving child alone in the house	<input type="checkbox"/>	<input type="checkbox"/>
2. Threatening to abandon child.....	<input type="checkbox"/>	<input type="checkbox"/>
3. Shaking child hard.....	<input type="checkbox"/>	<input type="checkbox"/>
4. Tying child up.....	<input type="checkbox"/>	<input type="checkbox"/>
5. Locking child outside the house.....	<input type="checkbox"/>	<input type="checkbox"/>

"In your opinion, how acceptable is (action)?"

Possible answers: (1) It is always acceptable.

(2) It is sometimes acceptable.

(3) It is never acceptable.

"In your opinion, is this abuse/neglect?"

Possible answers: (1) It is abuse/neglect.

(2) It can be abuse/neglect.

(3) It is not abuse/neglect.

	Accep- table	Abuse
6. Having sex with child.....	<input type="checkbox"/>	<input type="checkbox"/>
7. Always criticizing child.....	<input type="checkbox"/>	<input type="checkbox"/>
8. Slapping child on the face.....	<input type="checkbox"/>	<input type="checkbox"/>
9. Calling child "useless".....	<input type="checkbox"/>	<input type="checkbox"/>
10. Parent not protecting child from sexual advances by other family members.....	<input type="checkbox"/>	<input type="checkbox"/>
11. Adult appearing naked in front of child.....	<input type="checkbox"/>	<input type="checkbox"/>
12. Making child study for a long time.....	<input type="checkbox"/>	<input type="checkbox"/>
13. Burning child with cigarettes, hot water, or other hot things.....	<input type="checkbox"/>	<input type="checkbox"/>
14. Telling child other children are better.....	<input type="checkbox"/>	<input type="checkbox"/>
15. Caning child.....	<input type="checkbox"/>	<input type="checkbox"/>
16. Never hugging child.....	<input type="checkbox"/>	<input type="checkbox"/>
17. Ignoring signs of illness in child (e.g., high fever)..	<input type="checkbox"/>	<input type="checkbox"/>
18. Locking child in a room.....	<input type="checkbox"/>	<input type="checkbox"/>

C. CIRCUMSTANCES OF ACTIONS

Interviewer: read this to respondent

Circumstances are important in deciding whether certain actions are acceptable or not. The same action might be acceptable in some circumstances and unacceptable in others. We are interested in how different circumstances affect what you think about actions adults might do to children. Please answer by filling up this questionnaire.

Interviewer: hand questionnaire to respondent

Here is an example of how to answer the questionnaire. On top of each page is the action that is being considered. You are given a circumstance to consider, followed by some options for answers. You answer by circling 1, 2, 3 or 4.

SPANKING CHILD

Mood of adult

1. Acceptable only if the adult is angry.
2. Acceptable only if the adult is calm.
3. Acceptable regardless of mood of adult.
4. Not acceptable regardless of mood of adult.

Say for instance you think it is okay to spank a child if the adult is driven to it by anger, then you would circle "1". On the other hand, if you think it is alright to spank a child only if the adult is calm, then you would circle "2". If you think spanking is acceptable whether the adult is angry or calm, then you would circle "3". But if spanking is not acceptable regardless of the mood of the adult, then you would circle "4". You can only circle ONE answer.

Do you have any questions?

Here is a pen for you to fill up the questionnaire with.

Interviewer: guide respondent through the questionnaire

D. ATTITUDES TOWARDS REPORTING

1a. Do you think cases of child abuse and neglect should be reported?

Yes ☐ go to Q. 1b

No ☐ ask only Q. 1f & go to section E

1b. Who do you think should do the reporting?

Interviewer: do not show respondents the options

- | | |
|-----------------------------|----------------------------------------------|
| (1) Doctors | (7) Religious personnel, specify: _____ |
| (2) Nurses | (8) Members of the child's family, relatives |
| (3) Teachers and principals | (9) Neighbours, family friends |
| (4) Child care providers | (10) Members of the public |
| (5) Social Workers | (11) Myself, if I come across a case |
| (6) Lawyers | (12) Others, specify: _____ |

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

1c. Who do you think cases should be reported to?

Interviewer: do not show respondents the options

- | | |
|---------------------------------------------|----------------------------|
| (1) Police | (4) Others, specify: _____ |
| (2) MCD | |
| (3) Religious organizations, specify: _____ | |

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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1d. Which of these cases do you think should be reported: some or all?

Interviewer: hand card C to respondent

- (1) The child is badly hurt physically.
- (2) Basic necessities of life are not provided to the child.
- (3) The child is sexually exploited or not protected from sexual advances.
- (4) The child is badly hurt emotionally or psychologically.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

Interviewer: If respondent feels all cases should be reported, skip Q. 1f.

1e. Why do you think these cases should be reported?

do you think it should not be made compulsory?
should be made compulsory in Europe for some people, everyone or
we report when they report. The question is do you think reporting
or neglect, and there are penalties if they do not report. Their identities
by law to report a case when they think or suspect that there is child abuse
compulsory for some people. This means that those people are obliged

ask Q 24 & go to section E	No
ask Q 25 & go to section F	Yes for everyone
ask Q 26 & go to section E	Yes for some people

20. To whom do you think reporting should be made compulsory?

(6) Lawyers	(12) Others, specify:
(5) Social Workers	(11) Myself, if I come across a case
(4) Child care providers	(10) Members of the public
(3) Teachers and principals	(9) Neighbors, family friends
(2) Nurses	(8) Members of the church, family, relatives
(1) Doctors	(7) Religious personnel
Interviewer: do not show respondents the options	

1f. Why do you think these cases should NOT be reported?

1. Why do you think reporting should be made compulsory?

2a. In some countries, reporting of child abuse and neglect is made compulsory for some people. This means that these people are obliged by law to report a case when they think or suspect that there is child abuse or neglect, and there are penalties if they do not report. Their identities are kept secret when they report. The question is: Do you think reporting should be made compulsory in Singapore for some people, everyone, or do you think it should not be made compulsory?

Interviewer: do not show respondents the options

- | | | |
|-----------------------------|-----------------------------|----------------------------------|
| (1) Yes, for some people | <input type="checkbox"/> | ask Q. 2b, Q2c & go to section E |
| (2) Yes, for everyone | <input type="checkbox"/> | ask Q.2c & go to section E |
| (3) Teachers and principals | No <input type="checkbox"/> | ask Q.2d & go to section E |

(4) Child care providers (10) Members of the public

2b. For whom do you think reporting should be made compulsory?

Interviewer: do not show respondents the options

- | | |
|-----------------------------|----------------------------------------------|
| (1) Doctors | (7) Religious personnel |
| (2) Nurses | (8) Members of the child's family, relatives |
| (3) Teachers and principals | (9) Neighbours, family friends |
| (4) Child care providers | (10) Members of the public |
| (5) Social Workers | (11) Myself, if I come across a case |
| (6) Lawyers | (12) Others, specify: _____ |

(2) MCD (3) Religious organizations, specify: ☐ ☐ ☐ ☐ ☐

2c. Why do you think reporting should be made compulsory?

Interviewer: hand card C to respondent

- | | |
|----------------------------------------------------------------|--------------------------|
| (1) The child is easily hurt physically. | <input type="checkbox"/> |
| (2) The child is easily hurt emotionally or psychologically. | <input type="checkbox"/> |
| (3) The child is sexually abused or has been sexually abused. | <input type="checkbox"/> |
| (4) The child is badly hurt emotionally or psychologically. | <input type="checkbox"/> |
| (5) The child is easily hurt physically. | <input type="checkbox"/> |
| (6) The child is easily hurt emotionally or psychologically. | <input type="checkbox"/> |
| (7) The child is sexually abused or has been sexually abused. | <input type="checkbox"/> |
| (8) The child is badly hurt emotionally or psychologically. | <input type="checkbox"/> |
| (9) The child is easily hurt physically. | <input type="checkbox"/> |
| (10) The child is easily hurt emotionally or psychologically. | <input type="checkbox"/> |
| (11) The child is sexually abused or has been sexually abused. | <input type="checkbox"/> |
| (12) The child is badly hurt emotionally or psychologically. | <input type="checkbox"/> |

Interviewer: If respondent feels all cases should be reported, skip Q. 1f.

2d. Why do you think reporting should NOT be made compulsory? B

(a) Father (b) Male relative (c) Female relative (d) Other

1. Have you come across any child abuse/neglect cases in your professional experience? These should be cases you encountered and witnessed (you heard about from friends or read about in the newspaper)

(5) Yes (6) No

2. How many cases have you encountered?

3. Why?

Interviewer: "Please focus on the most recent case. I am going to ask you some questions about it."

(1) 1 - 1 (2) 2 - 1 (3) 3 - 1 (4) 4 - 1 (5) 5 - 1

4. How many children were involved?

(1) Only one child (2) More than one child

5. Was the child a boy or a girl and how old was the child?

(1) How many boys and girls were there and how old were they?

6. Why?

(1) Interviewer: "Please focus on the most recent case. I am going to ask you some questions about it."

(2) Interviewer: "Please focus on the most recent case. I am going to ask you some questions about it."

7. How was the child/children abused or neglected?

Interviewer: (1) Make sure all questions are answered. (2) Give respondents a child abuse/neglect brochure. (3) Thank the respondent.

E. CASE RECALL

1. Have you come across any child abuse or neglect cases in your personal experience? These should be cases you encountered and not cases that you heard about from friends or that you read about in the newspapers.

Yes ☐ go to Q. 2
No ☐ skip this section

2. How many cases have you encountered? _____ cases

Interviewer: "Please focus on the most recent case.
I am going to ask you some questions about it."

3. How many children were abused/neglected?

Only one child ☐ go to Q. 4a
More than one child ☐ go to Q. 4b

4a. Was the child a boy or a girl and how old was the child?

4b. How many boys and girls were there and how old were they?

Boys' Age
1)
2)
3)

Girls' Age
1)
2)
3)

5. How was/were the child/children abused or neglected?

6. Who abused or neglected the child/children?

- | | |
|--------------------------|---------------------------------------------|
| (1) Father | (8) Male relative, specify: _____ |
| (2) Mother | (9) Female relative, specify: _____ |
| (3) Both parents | (10) Male friend |
| (4) Stepfather | (11) Female friend |
| (5) Stepmother | (12) Male stranger |
| (6) Baby sitter | (13) Female stranger |
| (7) Child care personnel | (14) Others, specify: _____ |
| | (15) I do not know <input type="checkbox"/> |

7. When did this incident happen?

- | | |
|---------------------------|--------------------------------------------|
| (1) 1 - 6 months ago | (6) 7 - 8 months ago |
| (2) 7 months - 1 year ago | (7) 8 - 9 years ago |
| (3) 1 - 2 years ago | (8) more than 10 years ago |
| (4) 3 - 4 years ago | (9) I do not know <input type="checkbox"/> |
| (5) 5 - 6 years ago | |

8. Approximately how many times did it happen?

- | | |
|-----------------|--------------------------------------------|
| (1) just once | (3) many times |
| (2) a few times | (4) I do not know <input type="checkbox"/> |

9. Who tried to help the child (yourself included) and what did they do?

Interviewer: Mention if the case was reported and to whom. If nothing was done to help the child, please indicate that nobody did anything.

- Interviewer:
- | | |
|-----|-----------------------------------------------|
| (1) | Make sure all questions are answered. |
| (2) | Give respondent child abuse/neglect brochure. |
| (3) | Thank the respondent |

Respondent number

SAMPLE QUESTION

SPANKING CHILD

Mood of adult

- (1) Acceptable only if the adult is angry.
- (2) Acceptable only if the adult is calm.
- (3) Acceptable regardless of mood of adult.
- (4) Not acceptable regardless of mood of adult.

BOOKLET FOR SECTION C

Say for instance you think (used by respondents) if the adult is driven to it by anger, then you would circle "1". On the other hand, if you think it is alright to spank a child only if the adult is calm, then you would circle "2". If you think spanking is acceptable whether the adult is angry or calm, then you would circle "3". But if spanking is not acceptable regardless of the mood of the adult, then you would circle "4". You can only circle ONE answer.

Continued

Respondent number

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SAMPLE QUESTION

SPANKING CHILD

Mood of adult

- (1) Acceptable only if the adult is angry.
- (2) Acceptable only if the adult is calm.
- (3) Acceptable regardless of mood of adult.
- (4) Not acceptable regardless of mood of adult.

Say for instance you think it is okay to spank a child if the adult is driven to it by anger, then you would circle "1". On the other hand, if you think it is alright to spank a child only if the adult is calm, then you would circle "2". If you think spanking is acceptable whether the adult is angry or calm, then you would circle "3". But if spanking is not acceptable regardless of the mood of the adult, then you would circle "4". You can only circle ONE answer.

Caning child

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Area of body affected

- (1) Acceptable if only limbs/buttocks affected.
- (2) Acceptable regardless of area of body affected.
- (3) Not acceptable regardless of area of body affected.

5) Whether child is permanently marked or injured or not

- (1) Acceptable only if child is not permanently marked or injured.
- (2) Acceptable regardless of whether child injured or not.
- (3) Not acceptable regardless of whether child injured or not.

6) Whether child is disobedient or not

- (1) Acceptable only if child is disobedient.
- (2) Acceptable regardless of whether child is disobedient or not.
- (3) Not acceptable regardless of whether child is disobedient or not.

... Continued

Caning child

- 7) Whether child is treated differently or same as brothers and sisters
 - (1) Acceptable only if child is treated differently as brothers/sisters.
 - (2) Acceptable only if child is treated the same as brothers/sisters.
 - (3) Acceptable regardless of how child is treated.
 - (4) Not acceptable regardless of how child is treated.
- 8) Whether child is physically or mentally handicapped or not
 - (1) Acceptable only if the child is handicapped.
 - (2) Acceptable only if the child is NOT handicapped.
 - (3) Acceptable regardless of whether child is handicapped or not.
 - (4) Not acceptable regardless of whether child is handicapped or not.
- 9) Adult's intentions
 - (1) Acceptable only if the adult has good intentions.
 - (2) Acceptable regardless of adult's intentions.
 - (3) Not acceptable regardless of adult's intentions.
- 10) Whether adult is under stress or not
 - (1) Acceptable only if adult is under stress.
 - (2) Acceptable only if adult is NOT under stress.
 - (3) Acceptable regardless of whether adult is under stress or not.
 - (4) Not acceptable regardless of whether adult is under stress or not.
- 11) Whether family is poor or not
 - (1) Acceptable only if family is poor.
 - (2) Acceptable only if family is NOT poor.
 - (3) Acceptable regardless of whether family is poor or not.
 - (4) Not acceptable regardless of whether family is poor or not.
- 12) Whether parents are busy working or not
 - (1) Acceptable only if parents are busy working.
 - (2) Acceptable only if parents are NOT busy working.
 - (3) Acceptable regardless of parents' working schedule.
 - (4) Not acceptable regardless of parents' working schedule.

Slapping child on the face

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is permanently marked or injured or not

- (1) Acceptable only if child is not permanently marked or injured.
- (2) Acceptable regardless of whether child injured or not.
- (3) Not acceptable regardless of whether child injured or not.

5) Whether child is disobedient or not

- (1) Acceptable only if child is disobedient.
- (2) Acceptable regardless of whether child is disobedient or not.
- (3) Not acceptable regardless of whether child is disobedient or not.

6) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

... Continued

Slapping child on the face

- 7) Whether child is physically or mentally handicapped or not
 - (1) Acceptable only if the child is handicapped.
 - (2) Acceptable only if the child is NOT handicapped.
 - (3) Acceptable regardless of whether child is handicapped or not.
 - (4) Not acceptable regardless of whether child is handicapped or not.
- 8) Adult's intentions
 - (1) Acceptable only if the adult has good intentions.
 - (2) Acceptable regardless of adult's intentions.
 - (3) Not acceptable regardless of adult's intentions.
- 9) Whether adult is under stress or not
 - (1) Acceptable only if adult is under stress.
 - (2) Acceptable only if adult is NOT under stress.
 - (3) Acceptable regardless of whether adult is under stress or not.
 - (4) Not acceptable regardless of whether adult is under stress or not.
- 10) Whether family is poor or not
 - (1) Acceptable only if family is poor.
 - (2) Acceptable only if family is NOT poor.
 - (3) Acceptable regardless of whether family is poor or not.
 - (4) Not acceptable regardless of whether family is poor or not.
- 11) Whether parents are busy working or not
 - (1) Acceptable only if parents are busy working.
 - (2) Acceptable only if parents are NOT busy working.
 - (3) Acceptable regardless of parents' working schedule.
 - (4) Not acceptable regardless of parents' working schedule.

Appearing naked in front of child

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

5) Whether child is physically or mentally handicapped or not

- (1) Acceptable only if the child is handicapped.
- (2) Acceptable only if the child is NOT handicapped.
- (3) Acceptable regardless of whether child is handicapped or not.
- (4) Not acceptable regardless of whether child is handicapped or not.

6) Adult's intentions

- (1) Acceptable only if the adult has good intentions.
- (2) Acceptable regardless of adult's intentions.
- (3) Not acceptable regardless of adult's intentions.

... Continued

Appearing naked in front of child

7) Whether adult is under stress or not

- (1) Acceptable only if adult is under stress.
- (2) Acceptable only if adult is NOT under stress.
- (3) Acceptable regardless of whether adult is under stress or not.
- (4) Not acceptable regardless of whether adult is under stress or not.

8) Whether family is poor or not

- (1) Acceptable only if family is poor.
- (2) Acceptable only if family is NOT poor.
- (3) Acceptable regardless of whether family is poor or not.
- (4) Not acceptable regardless of whether family is poor or not.

**Parent not protecting child from
sexual advances of other family members**

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

5) Whether child is physically or mentally handicapped or not

- (1) Acceptable only if the child is handicapped.
- (2) Acceptable only if the child is NOT handicapped.
- (3) Acceptable regardless of whether child is handicapped or not.
- (4) Not acceptable regardless of whether child is handicapped or not.

... Continued

<p>Parent not protecting child from sexual advances of other family members</p>

- 6) Adult's intentions
 - (1) Acceptable only if the adult has good intentions.
 - (2) Acceptable regardless of adult's intentions.
 - (3) Not acceptable regardless of adult's intentions.
- 7) Whether adult is under stress or not
 - (1) Acceptable only if adult is under stress.
 - (2) Acceptable only if adult is NOT under stress.
 - (3) Acceptable regardless of whether adult is under stress or not.
 - (4) Not acceptable regardless of whether adult is under stress or not.
- 8) Whether family is poor or not
 - (1) Acceptable only if family is poor.
 - (2) Acceptable only if family is NOT poor.
 - (3) Acceptable regardless of whether family is poor or not.
 - (4) Not acceptable regardless of whether family is poor or not.
- 9) Whether parents are busy working or not
 - (1) Acceptable only if parents are busy working.
 - (2) Acceptable only if parents are NOT busy working.
 - (3) Acceptable regardless of parents' working schedule.
 - (4) Not acceptable regardless of parents' working schedule.

Making child study for a long time

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

5) Whether child is physically or mentally handicapped or not

- (1) Acceptable only if the child is handicapped.
- (2) Acceptable only if the child is NOT handicapped.
- (3) Acceptable regardless of whether child is handicapped or not.
- (4) Not acceptable regardless of whether child is handicapped or not.

6) Adult's intentions

- (1) Acceptable only if the adult has good intentions.
- (2) Acceptable regardless of adult's intentions.
- (3) Not acceptable regardless of adult's intentions.

... Continued

Making child study for a long time

7) Whether adult is under stress or not

- (1) Acceptable only if adult is under stress.
- (2) Acceptable only if adult is NOT under stress.
- (3) Acceptable regardless of whether adult is under stress or not.
- (4) Not acceptable regardless of whether adult is under stress or not.

8) Whether family is poor or not

- (1) Acceptable only if family is poor.
- (2) Acceptable only if family is NOT poor.
- (3) Acceptable regardless of whether family is poor or not.
- (4) Not acceptable regardless of whether family is poor or not.

9) Whether parents are busy working or not

- (1) Acceptable only if parents are busy working.
- (2) Acceptable only if parents are NOT busy working.
- (3) Acceptable regardless of parents' working schedule.
- (4) Not acceptable regardless of parents' working schedule.

Telling child other children are better

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is disobedient or not

- (1) Acceptable only if child is disobedient.
- (2) Acceptable regardless of whether child is disobedient or not.
- (3) Not acceptable regardless of whether child is disobedient or not.

5) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

6) Whether child is physically or mentally handicapped or not

- (1) Acceptable only if the child is handicapped.
- (2) Acceptable only if the child is NOT handicapped.
- (3) Acceptable regardless of whether child is handicapped or not.
- (4) Not acceptable regardless of whether child is handicapped or not.

... Continued

Telling child other children are better

7) Adult's intentions

- (1) Acceptable only if the adult has good intentions.
- (2) Acceptable regardless of adult's intentions.
- (3) Not acceptable regardless of adult's intentions.

8) Whether adult is under stress or not

- (1) Acceptable only if adult is under stress.
- (2) Acceptable only if adult is NOT under stress.
- (3) Acceptable regardless of whether adult is under stress or not.
- (4) Not acceptable regardless of whether adult is under stress or not.

9) Whether family is poor or not

- (1) Acceptable only if family is poor.
- (2) Acceptable only if family is NOT poor.
- (3) Acceptable regardless of whether family is poor or not.
- (4) Not acceptable regardless of whether family is poor or not.

10) Whether parents are busy working or not

- (1) Acceptable only if parents are busy working.
- (2) Acceptable only if parents are NOT busy working.
- (3) Acceptable regardless of parents' working schedule.
- (4) Not acceptable regardless of parents' working schedule.

Continued

Leaving child alone in the house

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is disobedient or not

- (1) Acceptable only if child is disobedient.
- (2) Acceptable only if child is obedient.
- (3) Acceptable regardless of whether child is disobedient or not.
- (4) Not acceptable regardless of whether child is disobedient or not.

5) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

6) Whether child is physically or mentally handicapped or not

- (1) Acceptable only if the child is handicapped.
- (2) Acceptable only if the child is NOT handicapped.
- (3) Acceptable regardless of whether child is handicapped or not.
- (4) Not acceptable regardless of whether child is handicapped or not.

... Continued

Leaving child alone in the house

- 7) Adult's intentions
 - (1) Acceptable only if the adult has good intentions.
 - (2) Acceptable regardless of adult's intentions.
 - (3) Not acceptable regardless of adult's intentions.
- 8) Whether adult is under stress or not
 - (1) Acceptable only if adult is under stress.
 - (2) Acceptable only if adult is NOT under stress.
 - (3) Acceptable regardless of whether adult is under stress or not.
 - (4) Not acceptable regardless of whether adult is under stress or not.
- 9) Whether family is poor or not
 - (1) Acceptable only if family is poor.
 - (2) Acceptable only if family is NOT poor.
 - (3) Acceptable regardless of whether family is poor or not.
 - (4) Not acceptable regardless of whether family is poor or not.
- 10) Whether parents are busy working or not
 - (1) Acceptable only if parents are busy working.
 - (2) Acceptable only if parents are NOT busy working.
 - (3) Acceptable regardless of parents' working schedule.
 - (4) Not acceptable regardless of parents' working schedule.

Ignoring signs of illness in child (e.g., high fever)

1) Frequency of incidents

- (1) Acceptable if it only happens once or twice.
- (2) Acceptable regardless of frequency of incidents.
- (3) Not acceptable regardless of frequency of incidents.

2) Age of child

- (1) Acceptable only if child is younger.
- (2) Acceptable only if child is older.
- (3) Acceptable regardless of age of child.
- (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl

- (1) Acceptable only if child is a boy.
- (2) Acceptable only if child is a girl.
- (3) Acceptable regardless of whether child is a boy or girl.
- (4) Not acceptable regardless of whether child is a boy or girl.

5) Whether child is treated differently or same as brothers and sisters

- (1) Acceptable only if child is treated differently as brothers/sisters.
- (2) Acceptable only if child is treated the same as brothers/sisters.
- (3) Acceptable regardless of how child is treated.
- (4) Not acceptable regardless of how child is treated.

5) Whether child is physically or mentally handicapped or not

- (1) Acceptable only if the child is handicapped.
- (2) Acceptable only if the child is NOT handicapped.
- (3) Acceptable regardless of whether child is handicapped or not.
- (4) Not acceptable regardless of whether child is handicapped or not.

6) Adult's intentions

- (1) Acceptable only if the adult has good intentions.
- (2) Acceptable regardless of adult's intentions.
- (3) Not acceptable regardless of adult's intentions.

... Continued

Ignoring signs of illness in child (e.g., high fever)

7) Whether adult is under stress or not

- (1) Acceptable only if adult is under stress.
- (2) Acceptable only if adult is NOT under stress.
- (3) Acceptable regardless of whether adult is under stress or not.
- (4) Not acceptable regardless of whether adult is under stress or not.

8) Whether family is poor or not

- (1) Acceptable only if family is poor.
- (2) Acceptable only if family is NOT poor.
- (3) Acceptable regardless of whether family is poor or not.
- (4) Not acceptable regardless of whether family is poor or not.

9) Whether parents are busy working or not

- (1) Acceptable only if parents are busy working.
- (2) Acceptable only if parents are NOT busy working.
- (3) Acceptable regardless of parents' working schedule.
- (4) Not acceptable regardless of parents' working schedule.

Chinese Version of Interview Schedule