Appendix A

INTERVIEW SCHEDULE

(used by interviewer)

English Version of Interview Schedule
SURVEY ON PUBLIC PERCEPTIONS
OF CHILD ABUSE AND NEGLECT

Good Morning/Afternoon/Evening

(1) My name is ____________________________

I am conducting interviews for a survey on public perceptions of child abuse and neglect on behalf of the Children's Society.

(2) Please help us understand and prevent child abuse and neglect by agreeing to be interviewed.

(3) We would like to interview a male/female head of the household.

INTERVIEW SCHEDULE

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SURVEY ON PUBLIC PERCEPTIONS
OF CHILD ABUSE AND NEGLECT

Good Morning/Afternoon/Evening

(1) My name is _____________________________.
I am conducting interviews for a survey on public perceptions of child abuse and neglect on behalf of the Children's Society.

(2) Please help us understand and prevent child abuse and neglect by agreeing to be interviewed.

(3) We would like to interview a male/female head of the household.

Show respondent interviewer identification letter

6. Which language were you educated in?
(1) English ____________________________
(2) Malay ____________________________
(3) Other ____________________________ (Specify)

7. What language(s) do you speak at home?
(1) English ____________________________
(2) Mandarin ____________________________
(3) Other (Specify) ____________________________ (Specify)
### INTERVIEW FACT SHEET

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondent number</td>
<td></td>
</tr>
<tr>
<td>Strata number</td>
<td></td>
</tr>
<tr>
<td>[Interviewer to fill in after interview]</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>Block</td>
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<tr>
<td>Road</td>
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<td>#</td>
<td></td>
</tr>
<tr>
<td>Estate</td>
<td></td>
</tr>
<tr>
<td>Interviewed by</td>
<td></td>
</tr>
<tr>
<td>Time taken for interview</td>
<td></td>
</tr>
<tr>
<td>Number of attempts</td>
<td></td>
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</tbody>
</table>

#### Number of attempts

<table>
<thead>
<tr>
<th>Attempt</th>
<th>Time</th>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
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<tr>
<td>Second</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third</td>
<td></td>
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</tr>
</tbody>
</table>

#### Rejected

1. After three visits
2. Refusal
3. Other (specify)

Interviewer comments:

______________________________
A. BACKGROUND DATA

1. Sex (Interviewer: fill in)
   (1) Male (2) Female

2. What type of flat do you live in?
   (1) 1-and 2-room HDB (4) 5-room HDB
   (2) 3-room HDB (5) Executive/Maisonette
   (3) 4-room HDB (6) HUDC

3. What race are you?
   (1) Chinese (3) Indian
   (2) Malay (4) Others, specify: ____________

4. What is your age?

5. What is your highest educational qualification?
   (1) No formal education (6) G.C.E. A Level
   (Skip Q. 6) (7) ITE (VITB)
   (2) Primary (8) Polytechnic
   (3) P.S.L.E (9) NIE (IE)
   (4) Secondary (10) University
   (5) G.C.E. O/N Level (11) Others, specify: ____________

6. Which language were you educated in?
   (1) English (4) Tamil
   (2) Mandarin (5) Others, specify: ____________
   (3) Malay

7. What languages do you speak at home?
   (1) English (4) Malay
   (2) Mandarin (5) Tamil
   (3) Chinese dialects, (6) Others,
   specify: ____________ specify: ____________
8a. Are you working?
Yes ☐ go to Q. 8b & then Q. 9
No ☐ go to Q. 8c

8b. Are you self employed or employed? What is your occupation?
(1) Self-employed, occupation: ________________________
(2) Employed, occupation: ________________________

8c. Are you
(1) Not working/unemployed?
(2) Retired?
(3) Housewife (applicable only for females)? ☐

9. What is the combined monthly income of this household?
Interviewer: show card A
(1) $300 and less
(2) $301 to $600
(3) $601 to $1,000
(4) $1,001 to $1,500
(5) $1,501 to $2,000
(6) $2,001 to $3,000
(7) $3,001 to $5,000
(8) $5,001 and above ☐

10. Do you have any children?
Yes ☐ ask "Is your (1st, 2nd, 3rd, 4th, 5th, 6th) child a boy or a girl and how old is he or she?" and write answer in the table below.
No ☐

<table>
<thead>
<tr>
<th>Order of Birth</th>
<th>Boy, age</th>
<th>Girl, age</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th child</td>
<td></td>
<td></td>
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<tr>
<td>5th child</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th child</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. DEFINITION OF ACTIONS

Interviewer: read this to respondent

I am going to read to you a list of actions. They are actions that some parents, guardians, or other adults might do to children. You will be asked two questions about each action.

Interviewer: hand card B to respondent

One question is "In your opinion, how acceptable is this?"
You can either answer (1) It is always acceptable, or
(2) It is sometimes acceptable, or
(3) It is never acceptable.

The other question is "In your opinion, is this abuse/neglect?"
You can either answer (1) It is abuse/neglect, or
(2) It can be abuse/neglect, or
(3) It is not abuse/neglect.

Do you have any questions?

"In your opinion, how acceptable is (action)?"
"In your opinion, is this abuse/neglect?"

Acceptable Abuse

1. Leaving child alone in the house
2. Threatening to abandon child
3. Shaking child hard
4. Tying child up
5. Locking child outside the house
"In your opinion, how acceptable is (action)?"
Possible answers:  
(1) It is always acceptable.  
(2) It is sometimes acceptable.  
(3) It is never acceptable.

"In your opinion, is this abuse/neglect?"
Possible answers:  
(1) It is abuse/neglect.  
(2) It can be abuse/neglect.  
(3) It is not abuse/neglect.

<table>
<thead>
<tr>
<th></th>
<th>Acceptable</th>
<th>Abuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>Having sex with child</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Always criticizing child</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Slapping child on the face</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Calling child &quot;useless&quot;</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Parent not protecting child from sexual advances by other family members</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>Adult appearing naked in front of child</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Making child study for a long time</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Burning child with cigarettes, hot water, or other hot things</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Telling child other children are better</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Caning child</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>Never hugging child</td>
<td></td>
</tr>
<tr>
<td>17.</td>
<td>Ignoring signs of illness in child (e.g., high fever)</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>Locking child in a room</td>
<td></td>
</tr>
</tbody>
</table>
C. CIRCUMSTANCES OF ACTIONS

Interviewer: read this to respondent

Circumstances are important in deciding whether certain actions are acceptable or not. The same action might be acceptable in some circumstances and unacceptable in others. We are interested in how different circumstances affect what you think about actions adults might do to children. Please answer by filling up this questionnaire.

Interviewer: hand questionnaire to respondent

Here is an example of how to answer the questionnaire. On top of each page is the action that is being considered. You are given a circumstance to consider, followed by some options for answers. You answer by circling 1, 2, 3 or 4.

SPANKING CHILD

Mood of adult
1. Acceptable only if the adult is angry.
2. Acceptable only if the adult is calm.
3. Acceptable regardless of mood of adult.
4. Not acceptable regardless of mood of adult.

Say for instance you think it is okay to spank a child if the adult is driven to it by anger, then you would circle "1". On the other hand, if you think it is alright to spank a child only if the adult is calm, then you would circle "2". If you think spanking is acceptable whether the adult is angry or calm, then you would circle "3". But if spanking is not acceptable regardless of the mood of the adult, then you would circle "4". You can only circle ONE answer.

Do you have any questions?
Here is a pen for you to fill up the questionnaire with.

Interviewer: guide respondent through the questionnaire
ATTITUDES TOWARDS REPORTING

1a. Do you think cases of child abuse and neglect should be reported?
   Yes [ ] go to Q. 1b
   No [ ] ask only Q. 1f & go to section E

1b. Who do you think should do the reporting?
   Interviewer: do not show respondents the options
   (1) Doctors
   (2) Nurses
   (3) Teachers and principals
   (4) Child care providers
   (5) Social Workers
   (6) Lawyers
   (7) Religious personnel, specify: ______________________
   (8) Members of the child's family, relatives
   (9) Neighbours, family friends
   (10) Members of the public
   (11) Myself, if I come across a case
   (12) Others, specify: ______________________

1c. Who do you think cases should be reported to?
   Interviewer: do not show respondents the options
   (1) Police
   (2) MCD
   (3) Religious organizations, specify: ______________________
   (4) Others, specify: ______________________

1d. Which of these cases do you think should be reported: some or all?
   Interviewer: hand card C to respondent
   (1) The child is badly hurt physically.
   (2) Basic necessities of life are not provided to the child.
   (3) The child is sexually exploited or not protected from sexual advances.
   (4) The child is badly hurt emotionally or psychologically.

   Interviewer: If respondent feels all cases should be reported, skip Q. 1f.
1e. Why do you think these cases should be reported?

<table>
<thead>
<tr>
<th>Yes, O. the O. of the home is to report</th>
<th>No, O. the O. of the home is to report</th>
</tr>
</thead>
</table>

If you think these cases should not be reported, please indicate:

1f. Why do you think these cases should NOT be reported?
2a. In some countries, reporting of child abuse and neglect is made compulsory for some people. This means that these people are obliged by law to report a case when they think or suspect that there is child abuse or neglect, and there are penalties if they do not report. Their identities are kept secret when they report. The question is: Do you think reporting should be made compulsory in Singapore for some people, everyone, or do you think it should not be made compulsory?

<table>
<thead>
<tr>
<th>Yes, for some people</th>
<th>Yes, for everyone</th>
<th>No</th>
</tr>
</thead>
</table>

2b. For whom do you think reporting should be made compulsory?

<table>
<thead>
<tr>
<th>(1) Doctors</th>
<th>(7) Religious personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2) Nurses</td>
<td>(8) Members of the child's family, relatives</td>
</tr>
<tr>
<td>(3) Teachers and principals</td>
<td>(9) Neighbours, family friends</td>
</tr>
<tr>
<td>(4) Child care providers</td>
<td>(10) Members of the public</td>
</tr>
<tr>
<td>(5) Social Workers</td>
<td>(11) Myself, if I come across a case</td>
</tr>
<tr>
<td>(6) Lawyers</td>
<td>(12) Others, specify:</td>
</tr>
</tbody>
</table>

2c. Why do you think reporting should be made compulsory?

| (1) The child is physically injured |
| (2) The child is emotionally or psychologically harmed |
| (3) The child is neglected |

Interviewer: Do not show respondents the options.
2d. Why do you think reporting should NOT be made compulsory?

(1) Father
(2) Mother
(3) Male relative, specify:
(4) Female relative, specify:
(5) Stepfather
(6) Babysitter
(7) Child care professional
(8) Male stranger
(9) Female stranger
(10) Other
(11) I did not know

How much care was you conscious?

1. When did this incident happen?

(1) 1-6 months ago
(2) 7 months - 1 year ago
(3) 1-2 years ago
(4) 3-4 years ago
(5) 5-6 years ago
(6) 7-8 years ago
(7) 9-10 years ago
(8) More than 10 years ago

2. Approximately how many times did it happen?

(1) Only once
(2) 2-3 times
(3) 4-5 times
(4) More than 5 times

3. What used to happen to the child when you were not there? (1) No
(2) Yes

4. What did they do? (1) Help the child
(2) Ignore the child
(3) Punish the child

5. What did they do to help the child? (1) Talk to the child
(2) Take them to a doctor
(3) Do nothing

6. Mention if the case was reported and in which way. If nothing was done, mention that nobody did anything.

7. How much, if any, was spoken about it?

Interviewer: Mention if the case was reported and in which way. If nothing was done to help the child. (Please indicate that nobody did anything.)

8. How many more times was the child suffering from neglect?

Interviewer: (1) Make sure all questions are answered.
(2) Close respondent child abuse/protect procedure.
(3) Thank the respondent.

(11)
E. **CASE RECALL**

1. Have you come across any child abuse or neglect cases in your personal experience? These should be cases you encountered and not cases that you heard about from friends or that you read about in the newspapers.

   - Yes [ ] go to Q. 2
   - No [ ] skip this section

2. How many cases have you encountered? [ ] cases

   Interviewer: "Please focus on the most recent case. I am going to ask you some questions about it."

3. How many children were abused/neglected?

   - Only one child [ ] go to Q. 4a
   - More than one child [ ] go to Q. 4b

4a. Was the child a boy or a girl and how old was the child?

4b. How many boys and girls were there and how old were they?

<table>
<thead>
<tr>
<th>Boys' Age</th>
<th>Girls' Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>1)</td>
<td>1)</td>
</tr>
<tr>
<td>2)</td>
<td>2)</td>
</tr>
<tr>
<td>3)</td>
<td>3)</td>
</tr>
</tbody>
</table>

5. How was/were the child/children abused or neglected?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
6. Who abused or neglected the child/children?
   (1) Father
   (2) Mother
   (3) Both parents
   (4) Stepfather
   (5) Stepmother
   (6) Babysitter
   (7) Child care personnel
   (8) Male relative, specify:
   (9) Female relative, specify:
   (10) Male friend
   (11) Female friend
   (12) Male stranger
   (13) Female stranger
   (14) Others, specify:
   (15) I do not know

7. When did this incident happen?
   (1) 1 - 6 months ago
   (2) 7 months - 1 year ago
   (3) 1 - 2 years ago
   (4) 3 - 4 years ago
   (5) 5 - 6 years ago
   (6) 7 - 8 months ago
   (7) 8 - 9 years ago
   (8) more than 10 years ago
   (9) I do not know

8. Approximately how many times did it happen?
   (1) just once
   (2) a few times
   (3) many times
   (4) I do not know

9. Who tried to help the child (yourself included) and what did they do?

   Interviewer: Mention if the case was reported and to whom. If nothing was done to help the child, please indicate that nobody did anything.

   _____________________________
   _____________________________
   _____________________________

   Interviewer: (1) Make sure all questions are answered.
   (2) Give respondent child abuse/neglect brochure.
   (3) Thank the respondent
Mood of adult
(1) Acceptable only if the adult is angry.
(2) Acceptable only if the adult is calm.
(3) Acceptable regardless of mood of adult.
(4) Not acceptable regardless of mood of adult.

BOOKLET FOR SECTION C

(used by respondents)

Say for instance you think spanking is acceptable if the adult is driven to it by anger, then you would circle "1". On the other hand, if you think it is alright to spank a child only if the adult is calm, then you would circle "2". If you think spanking is acceptable whether the adult is angry or calm, then you would circle "3". But if spanking is not acceptable regardless of the mood of the adult, then you would circle "4". You can only circle ONE answer.
SAMPLE QUESTION

SPANKING CHILD

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Caning child

1) Frequency of incidents
   (1) Acceptable if it only happens once or twice.
   (2) Acceptable regardless of frequency of incidents.
   (3) Not acceptable regardless of frequency of incidents.

2) Age of child
   (1) Acceptable only if child is younger.
   (2) Acceptable only if child is older.
   (3) Acceptable regardless of age of child.
   (4) Not acceptable regardless of age of child.

3) Whether child is a boy or girl
   (1) Acceptable only if child is a boy.
   (2) Acceptable only if child is a girl.
   (3) Acceptable regardless of whether child is a boy or girl.
   (4) Not acceptable regardless of whether child is a boy or girl.

4) Area of body affected
   (1) Acceptable if only limbs/buttocks affected.
   (2) Acceptable regardless of area of body affected.
   (3) Not acceptable regardless of area of body affected.

5) Whether child is permanently marked or injured or not
   (1) Acceptable only if child is not permanently marked or injured.
   (2) Acceptable regardless of whether child injured or not.
   (3) Not acceptable regardless of whether child injured or not.

6) Whether child is disobedient or not
   (1) Acceptable only if child is disobedient.
   (2) Acceptable regardless of whether child is disobedient or not.
   (3) Not acceptable regardless of whether child is disobedient or not.
7) Whether child is treated differently or same as brothers and sisters
   (1) Acceptable only if child is treated differently as brothers/sisters.
   (2) Acceptable only if child is treated the same as brothers/sisters.
   (3) Acceptable regardless of how child is treated.
   (4) Not acceptable regardless of how child is treated.

8) Whether child is physically or mentally handicapped or not
   (1) Acceptable only if the child is handicapped.
   (2) Acceptable only if the child is NOT handicapped.
   (3) Acceptable regardless of whether child is handicapped or not.
   (4) Not acceptable regardless of whether child is handicapped or not.

9) Adult's intentions
   (1) Acceptable only if the adult has good intentions.
   (2) Acceptable regardless of adult's intentions.
   (3) Not acceptable regardless of adult's intentions.

10) Whether adult is under stress or not
    (1) Acceptable only if adult is under stress.
    (2) Acceptable only if adult is NOT under stress.
    (3) Acceptable regardless of whether adult is under stress or not.
    (4) Not acceptable regardless of whether adult is under stress or not.

11) Whether family is poor or not
    (1) Acceptable only if family is poor.
    (2) Acceptable only if family is NOT poor.
    (3) Acceptable regardless of whether family is poor or not.
    (4) Not acceptable regardless of whether family is poor or not.

12) Whether parents are busy working or not
    (1) Acceptable only if parents are busy working.
    (2) Acceptable only if parents are NOT busy working.
    (3) Acceptable regardless of parents' working schedule.
    (4) Not acceptable regardless of parents' working schedule.
Slapping child on the face

1) Frequency of incidents
   (1) Acceptable if it only happens once or twice.
   (2) Acceptable regardless of frequency of incidents.
   (3) Not acceptable regardless of frequency of incidents.

2) Age of child
   (1) Acceptable only if child is younger.
   (2) Acceptable only if child is older.
   (3) Acceptable regardless of age of child.
   (4) Not acceptable regardless of age of child.

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   (1) Acceptable only if child is a boy.
   (2) Acceptable only if child is a girl.
   (3) Acceptable regardless of whether child is a boy or girl.
   (4) Not acceptable regardless of whether child is a boy or girl.

4) Whether child is permanently marked or injured or not
   (1) Acceptable only if child is not permanently marked or injured.
   (2) Acceptable regardless of whether child injured or not.
   (3) Not acceptable regardless of whether child injured or not.

5) Whether child is disobedient or not
   (1) Acceptable only if child is disobedient.
   (2) Acceptable regardless of whether child is disobedient or not.
   (3) Not acceptable regardless of whether child is disobedient or not.

6) Whether child is treated differently or same as brothers and sisters
   (1) Acceptable only if child is treated differently as brothers/sisters.
   (2) Acceptable only if child is treated the same as brothers/sisters.
   (3) Acceptable regardless of how child is treated.
   (4) Not acceptable regardless of how child is treated.
... Continued

<table>
<thead>
<tr>
<th>Slapping child on the face</th>
</tr>
</thead>
</table>

7) Whether child is physically or mentally handicapped or not
   (1) Acceptable only if the child is handicapped.
   (2) Acceptable only if the child is NOT handicapped.
   (3) Acceptable regardless of whether child is handicapped or not.
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    (1) Acceptable only if family is poor.
    (2) Acceptable only if family is NOT poor.
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    (1) Acceptable only if parents are busy working.
    (2) Acceptable only if parents are NOT busy working.
    (3) Acceptable regardless of parents' working schedule.
    (4) Not acceptable regardless of parents' working schedule.
<table>
<thead>
<tr>
<th>Appearin naked in front of child</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1) Frequency of incidents</strong></td>
</tr>
<tr>
<td>(1) Acceptable if it only happens once or twice.</td>
</tr>
<tr>
<td>(2) Acceptable regardless of frequency of incidents.</td>
</tr>
<tr>
<td>(3) Not acceptable regardless of frequency of incidents.</td>
</tr>
<tr>
<td><strong>2) Age of child</strong></td>
</tr>
<tr>
<td>(1) Acceptable only if child is younger.</td>
</tr>
<tr>
<td>(2) Acceptable only if child is older.</td>
</tr>
<tr>
<td>(3) Acceptable regardless of age of child.</td>
</tr>
<tr>
<td>(4) Not acceptable regardless of age of child.</td>
</tr>
<tr>
<td><strong>3) Whether child is a boy or girl</strong></td>
</tr>
<tr>
<td>(1) Acceptable only if child is a boy.</td>
</tr>
<tr>
<td>(2) Acceptable only if child is a girl.</td>
</tr>
<tr>
<td>(3) Acceptable regardless of whether child is a boy or girl.</td>
</tr>
<tr>
<td>(4) Not acceptable regardless of whether child is a boy or girl.</td>
</tr>
<tr>
<td><strong>4) Whether child is treated differently or same as brothers and sisters</strong></td>
</tr>
<tr>
<td>(1) Acceptable only if child is treated differently as brothers/sisters.</td>
</tr>
<tr>
<td>(2) Acceptable only if child is treated the same as brothers/sisters.</td>
</tr>
<tr>
<td>(3) Acceptable regardless of how child is treated.</td>
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Parent not protecting child from sexual advances of other family members

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Making child study for a long time

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Telling child other children are better

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